

Who Are You?

Till Plains 5/21/2022

Text: Acts 19:15 And the evil spirit answered and said, “Jesus I know, and Paul I know; but who are you?”

Join us next Sunday at 9 AM on Zoom for Sermon Essentials to dive deeper into today’s message. You can use the link <https://zoom.us/j/285038684> or call 312.626.6799 and enter the ID 285 038 684 to be part of the discussion.

Read: Acts 19 and *Acts of the Apostles* chapters 27 “Ephesus” and 28 “Days of Toil and Trial.”

Ephesus

- Ancient city, founded around 1000 B.C. on at the mouth of the Cayster River on the Aegean Sea.
- Was the third largest city in the Roman Empire, and the most important in the province of Asia. 250,000 people in Paul’s time.
- Multicultural.
- A major center of commerce and tourism.
- Tourism focused on pilgrims visiting the Temple of Artemis, or Diana. Also had magnificent public squares, stadiums, gymnasiums and theaters. The largest, on the side of Mount Pion could accommodate 24,000 people.

1. Why was Ephesus important for the Gospel and the early Christians?

Reference verses: Acts 19:1-10

2. How impactful was Paul’s church planting work?

The Riot at Ephesus

Reference verses: Acts 19:23-28, 34

3. In what ways did the preaching of the Gospel impact more than just the faith of the citizens of Ephesus?

Reference verses: Acts 19:29-32, 35-40

4. Even though not everyone becomes a Christian, what influence can on the leaders of Ephesus can be surmised by these verses?

The Seven Sons of Sceva

Reference verses: Acts 19:11-20

5. What reasons do you think God had in working miracles in the unusual way that He did at Ephesus?

6. Why were these Jewish exorcists so ready to use Jesus' name in their work?

7. How does the response of the demon shed light on the question "Who are you?"

8. What took place after this incident which was good for the Ephesian believers?

Reference verses: Ephesians 6:10-20

9. In what ways does the advice of Paul and the events of Acts 19 help you understand that you must know who you are as a Christian?
